

Appendix F

Peer-assessment Checklist

Chinese Name:

English Name:

Student No.

1. Please look at this classmate's e-portfolio contents. What would you rate them from 1 to 5 points?

He/she deserves _____ points by referring to the following criteria.

- 1 point = (poor): No clear idea, many digressions (離題), lots of errors and misspells (拼字錯誤)
- 2 points = (Not good): Not a focused idea, some digressions, a few errors and misspells
- 3 points = (Fair): Enough ideas, little digressions, limited errors and misspells
- 4 points = (Good): Central ideas, not digressions, no errors and misspells
- 5 points = (Excellent): Focused on topics with an organized and elaborated (解釋的) text, no errors and misspell.

** Please list reasons if you give him/her 1, 2, or 5 points.

2. Please look at this classmate's feedbacks and comments writing practice. What would you rate it from 1 to 5 points?

He/she deserves _____ points by referring to **the above criteria**.

** Please list reasons if you give him/her 1, 2, or 5 points.

3. Please look at the key words your classmate chose from each material. What would you rate them from 1 to 5 points?

He/she deserves _____ points by referring to the following criteria.

- 1 point = (poor): No clear idea, many digressions (離題), lots of errors and misspells (拼字錯誤)
- 2 points = (Not good): Not a focused idea, some digressions, a few errors and misspells
- 3 points = (Fair): Enough ideas, little digressions, limited errors and misspells
- 4 points = (Good): Central ideas, not digressions, no errors and misspells
- 5 points = (Excellent): Focused on topics with an organized and elaborated (解釋的) text, no errors and misspell.

** Please list reasons if you give him/her 1, 2, or 5 points.

4. Please look at your classmate's layout (設計排版). What would you rate it from 1 to 5 points?

He/she deserves _____ points by referring to the following criteria.

- 1 point = (poor) ▪2 points = (Not good) ▪3 points = (Fair) ▪4 points = (Good) ▪5 points = (Excellent):

** Please list reasons if you give him/her 1, 2, or 5 points.

5. What are this classmate's strengths in this e-portfolio compilation? For example, *I think one of his/her strengths is the organization with clear introduction, ideas, and conclusion of the materials.*

His/her strengths are:

6. What are this classmate's weaknesses in this e-portfolio compilation? For example, *his/her weakness is the incomplete sentences in his/her feedbacks, comments, or reflections. Some sentences do not have subjects and verbs.*

His/her weaknesses are:

7. How would you suggest that this student should make his/her e-portfolio much better in the future?

* The total of Item One to Item Four is _____

* The total divided by 4 is _____